



## 2025-2026 Assessment for Learning Team (ALT) Meeting Schedule

### Fall

|                                     |                  |
|-------------------------------------|------------------|
| August 20, 2025 Learning Week (Wed) |                  |
| September 3, 2025                   | 3:00-4:00, M 197 |
| September 17, 2025                  | 3:00-4:00, M 197 |
| October 15, 2025                    | 3:00-4:00, M 197 |
| November 19, 2025                   | 3:00-4:00, M 197 |

### Spring

|                                     |                  |
|-------------------------------------|------------------|
| January ?, 2026 Learning Week (Wed) | TBD              |
| February 18, 2026                   | 3:00-4:00, M 197 |
| March 25, 2026                      | 3:00-4:00, M 197 |
| Assess Arizona April 9-10, 2026     | TBD, Q building  |
| April 15, 2026                      | 3:00-4:00, M 197 |

### Chair

Co-Chairs: Leonard Macias and Felicia Ramirez

### Division ALT Reps

English: Leonard Macias  
 Communication & Humanities: Felicia Ramirez  
 Math: Kara Childs  
 Life Science: Darra Browning  
 Physical Science: Jenny Hall  
 Behavioral Sciences: Elizabeth “Bootsie” Martinez  
 Library: John Chavez  
 Business: Brian Goegan  
 Nursing: Doug Martin  
 Social Sciences: John Douglass  
 Counseling: Jim Rubin  
 Health: Eric West  
 Fine Arts: Tomi Johnston  
 Student Life: Mike Ho  
 LSC: Tereza Dominguez  
 AFC:  
 VP of Academic Affairs:  
 Dean of Academic Affairs:  
 Dean of Student Affairs: Jen Miller  
 Institutional Effectiveness: Michael Tyler

### **ALT Goals & Priorities 2025-2026**

1. Improve learning.
2. Prepare for ALT leadership succession.
  - a. Identify Assessment Fellows
  - b. Grow ALT members' assessment knowledge and abilities
3. Sustain/Increase participation in assessment across the college
  - a. Support Bachelor Degrees assessment.
  - b. Expand Dual Enrollment assessment efforts to support DE growth.
  - c. Support 1-3 cocurricular assessment projects this year.
  - d. Expand PLO Mapping across college
  - e. Collaborate with CTLEE
4. Increase usage of ePortfolio and submissions to ePortfolio competition.
5. Infuse AI into GEA Rubrics.
6. Prepare for GEA integration of new AGECE courses designations.
7. Recognize excellence in assessment and celebrate faculty/staff assessment efforts
8. Support Assess Arizona Regional Assessment Conference



## ALT Meeting

|                     |                                    |
|---------------------|------------------------------------|
| <b>Meeting Name</b> | Assessment for Learning Team (ALT) |
| <b>Date</b>         | 9/3/25 <b>Time:</b> 3:00-4:00 pm   |
| <b>Location</b>     | M197 and zoom                      |

### Meeting Purpose

The Assessment for Learning Team (ALT) recommends, facilitates, and supports policies, processes and practices used by the college for assessing learning. ALT is led by faculty and consists of representatives from each Academic Division, Student Affairs, Adjunct Faculty Coordinator, Institutional Effectiveness, and Administration. In support of PVCC Strategic Goals for 2023-2026, ALT strives to make assessment a sustainable collaborative process that clarifies learning expectations, promotes meaningful dialogue and transparency, uses evidence to improve learning, and facilitates organizational change. *(Strategic Priority #1: Student Learning, Success, Equity, & Excellent Experience, Goal 1: Meet the needs of today's diverse learners.)*

### Attendance

|                                     |                                                        |                                     |                                                  |                                     |                                                 |                                     |                                                     |
|-------------------------------------|--------------------------------------------------------|-------------------------------------|--------------------------------------------------|-------------------------------------|-------------------------------------------------|-------------------------------------|-----------------------------------------------------|
| <input checked="" type="checkbox"/> | Felicia Ramirez<br>ALT Chair & COM/LA Representative   | <input checked="" type="checkbox"/> | Leonard Macias<br>ALT Chair & ENG Representative | <input checked="" type="checkbox"/> | Eddie Lamperez<br>VPAA                          | <input checked="" type="checkbox"/> | Kimberly Patterson<br>Dean Academic Affairs         |
| <input checked="" type="checkbox"/> | Andrea Macias-Murrieta<br>Counseling Representative    | <input type="checkbox"/>            | John Douglass<br>Social Sciences Representative  | <input checked="" type="checkbox"/> | Brian Goegan<br>Business Representative         | <input type="checkbox"/>            | Teresa Dominguez<br>Learning Success Center         |
| <input checked="" type="checkbox"/> | Darra Browning<br>Science Representative               | <input type="checkbox"/>            | Tomi Johnston<br>Fine Arts Representative        | <input checked="" type="checkbox"/> | Eric West<br>Health Representative              | <input type="checkbox"/>            | Jennifer Miller<br>Dean Student Affairs             |
| <input checked="" type="checkbox"/> | Bootsie Martinez<br>Behavioral Sciences Representative | <input checked="" type="checkbox"/> | John Chavez<br>Library Representative            | <input type="checkbox"/>            | Mike Ho<br>Student Affairs Representative       | <input checked="" type="checkbox"/> | Gina Cinali & Michael<br>Tyler<br>IE Representative |
| <input type="checkbox"/>            | Kathy Miller<br>Nursing Representative                 | <input checked="" type="checkbox"/> | Kara Childs<br>Math Representative               | <input checked="" type="checkbox"/> | Jenny Hall<br>Science (Physical) Representative | <input type="checkbox"/>            | Susan Bonnell<br>Adjunct Faculty Coordinator        |

### 2024-2025 Meeting Schedule

**Dates:** 9/17, 10/15, 11/19, Spring Learning Week, 2/18, 3/25, 4/15

**Time:** 3:00-4:00 pm

**Location:** M 197

### Meeting Pre-Work

1. Review the [Fall 2025 Newsletter](#)

## Meeting Agenda

1. Minutes from prior meeting were sent via email and archived in [folder](#)
2. News and Updates:
  - a. Assess Arizona Regional Assessment Conference April 10th, 2026. Please hold the day. Felicia will send an invite. [We are very excited about this event which PV will be hosting. We are working with folks from Coconino to Cochise Districts. So, spread the word in your department meetings, we have small handouts so please ask Felicia or myself for them. We would like PV to have a good turnout.](#)
  - b. Congrats to Assessment Fellow Jenny Hall! [Yeah!](#)

### 3. ALT Goals and Priorities

#### 2025-2026 ALT Goals & Priorities

1. Improve learning.
2. Prepare for ALT leadership succession. [Felicia and Leonard explained the need for a new co-chair to replace Felicia; as Felicia steps into a Division Chair position next year, we need to identify someone, preferably from this committee. However, if no one is interested, we will need to go outside the committee.](#)
  - a. [Identify Assessment Fellows. We need one more Assessment Fellow.](#)
  - b. [Grow ALT members' assessment knowledge and abilities: As Please put this on one of your dept. Meetings as something to do with everyone. It is a good idea to get familiar with this part of the program review process.](#)
  - c. [rep's from the assessment committee, I think we should take it upon ourselves to find a few moments to read some highlights that are going on in assessment. So, members will be encouraged to read monthly readings on best practices within assessment. It is a small way to keep connected to the current trends going on.](#)
  - d.
3. Sustain/Increase participation in assessment across the college
  - a. [Support Bachelor Degrees assessment. One way to do this is through using ePortfolios, which was also discussed. Capturing PLO's, course and gen. Ed. outcomes using ePortfolios is a great way to document student learning.](#)
  - b. [Expand Dual Enrollment assessment efforts to support DE growth. PV is looking to expand service to high schools in all of Paradise](#)

Valley School District. Still an ongoing issue...Sustaining our process moving forward with more schools and expanding...

- c. Support 1-3 cocurricular assessment projects this year. This could be something you do with another instructor in your department or a different one. This could also be something to put as a department goal?
  - d. Expand PLO Mapping across college: Will set a date to do this.
  - e. Collaborate with CTLEE: Met with Polly and Cathy, very nice. We will meet again in the spring when they have had more time to get settled in.
  - f.
- 4. Increase usage of ePortfolio and submissions to ePortfolio competition.
  - 5. Infuse AI into GEA Rubrics. Didn't have too much time to discuss this topic. However, we will be working with Marc Varner .
  - 6. Prepare for GEA integration of new AGEC courses designations.
  - 7. Recognize excellence in assessment and celebrate faculty/staff assessment efforts: Continue to document your projects in GEA, and encourage others to do the same. It helps with showing how PV works to improve student learning, and tells our stories.
  - 8. Support Assess Arizona Regional Assessment Conference

#### 4. Division Updates

- a. Any news/questions?
- b. Homework-Complete the [Division Goals worksheet](#) by 9/17

#### 5. *Assessment Book Club-Boosting our assessment knowledge*

Click on [BOOK LINK](#), Read pgs. 32-45 (Chapters 1 & 2) by 9/17

Suskie, L. A. (2018). *Assessing student learning : a common sense guide* (Third edition.). Jossey-Bass.

#### 6. Assessment Labs:

- a. Spread the word. We need one volunteer to help with each
  - i. Assessment Lab Dec. 10, 2-3 pm in E 140

- 7. AI for assessment sub committee: Who wants to work on this? Leonard will lead the team and set up the first meeting. We need 2-3 ALT members and names of potential AI experts across the college to ask to help. A small

subgroup of myself, John, Darra will look at how AI has influenced how assessment is performed. We are also looking to add one or two people from outside the committee...ideas?

| Action Items           |                   |                                                                                                                                                                                                                                                             |          |
|------------------------|-------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|
| Task                   | Team Members      | Comments                                                                                                                                                                                                                                                    | Due Date |
| Goals                  | All reps          | <a href="#">Complete 25-26 goals worksheet</a>                                                                                                                                                                                                              | 9/17/25  |
| Division Participation | All reps          | Ensure that Assessment is a topic on Division/Department agendas. Encourage faculty/staff in your area to participate in assessment of learning, document projects in GEA. Goal is 70% of RFP faculty will complete a General Education Assessment project. | Ongoing  |
| Cocurricular           | Felicia & Leonard | <a href="#">Identify and collaborate</a> with 2-3 specific cocurricular areas                                                                                                                                                                               | 9/17/25  |
| Dual Enrollment        | Felicia & Leonard | Collaborate with Kimberly to schedule Dual Enrollment Assessment training                                                                                                                                                                                   |          |

#### Opportunities for Professional Development in Assessment

#### Assessment Collaborative Events Links ( links to various Assessment Conferences)

<https://www.solutiontree.com/events/assessment-events.html>



## ALT Meeting

|                     |                                    |
|---------------------|------------------------------------|
| <b>Meeting Name</b> | Assessment for Learning Team (ALT) |
| <b>Date</b>         | 9/17/25 <b>Time:</b> 3:00-4:00 pm  |
| <b>Location</b>     | M197 and zoom                      |

### Meeting Purpose

The Assessment for Learning Team (ALT) recommends, facilitates, and supports policies, processes and practices used by the college for assessing learning. ALT is led by faculty and consists of representatives from each Academic Division, Student Affairs, Adjunct Faculty Coordinator, Institutional Effectiveness, and Administration. In support of PVCC Strategic Goals for 2023-2026, ALT strives to make assessment a sustainable collaborative process that clarifies learning expectations, promotes meaningful dialogue and transparency, uses evidence to improve learning, and facilitates organizational change. (*Strategic Priority #1: Student Learning, Success, Equity, & Excellent Experience, Goal 1: Meet the needs of today's diverse learners.*)

### Attendance

|                                                                                            |                                                                                      |                                                                               |                                                                                      |
|--------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|
| <input checked="" type="checkbox"/> Felicia Ramirez<br>ALT Chair & COM/LA Representative   | <input checked="" type="checkbox"/> Leonard Macias<br>ALT Chair & ENG Representative | <input type="checkbox"/> Eddie Lamperez<br>VPAA                               | <input type="checkbox"/> Kimberly Patterson<br>Dean Academic Affairs                 |
| <input checked="" type="checkbox"/> Andrea Macias-Murrieta<br>Counseling Representative    | <input type="checkbox"/> John Douglass<br>Social Sciences Representative             | <input type="checkbox"/> Brian Goegan<br>Business Representative              | <input checked="" type="checkbox"/> Teresa Dominguez<br>Learning Success Center      |
| <input type="checkbox"/> Darra Browning<br>Science Representative                          | <input checked="" type="checkbox"/> Tomi Johnston<br>Fine Arts Representative        | <input checked="" type="checkbox"/> Eric West<br>Health Representative        | <input checked="" type="checkbox"/> Jennifer Miller<br>Dean Student Affairs          |
| <input checked="" type="checkbox"/> Bootsie Martinez<br>Behavioral Sciences Representative | <input checked="" type="checkbox"/> John Chavez<br>Library Representative            | <input checked="" type="checkbox"/> Mike Ho<br>Student Affairs Representative | <input checked="" type="checkbox"/> Gina Cinali & Michael Tyler<br>IE Representative |
| <input type="checkbox"/> Kathy Miller<br>Nursing Representative                            | <input checked="" type="checkbox"/> Kara Childs<br>Math Representative               | <input type="checkbox"/> Jenny Hall<br>Science (Physical) Representative      | <input type="checkbox"/> Susan Bonnell<br>Adjunct Faculty Coordinator                |

### 2025-2026 Meeting Schedule

**Dates:** 10/15, 11/19, 2/18, 3/25, 4/15

**Time:** 3:00-4:00 pm

**Location:** M 197

### Meeting Pre-Work

1. Submit your Division/Department [Goals for 2025-2026](#)

We did go around the room and different reps described the goals of their divisions. Not all reps reported, so we may Touch back on this topic next meeting.

## Meeting Agenda

1. Minutes from prior meeting were sent via email and archived in [folder](#)
2. News and Updates:
  - a. [National Assessment Week](#) April 6-10, [Assess Arizona](#) April 10: We discussed this conference as a great opportunity for PVCC. Get the word out and hopefully PV has a good PV turnout.
  - b. [Unlocking Opportunity](#) Aspen: Felicia explained that the group is Felicia, Jana, Eddie and Mike Tyler. This can be a good opportunity to help PV with our new Program Review process. This partnership can have some positive benefits for assessment of the college.
  - c. Assessment Lab is Dec. 10, 2-3 pm in E-140. Volunteers?
  - d. Assessment Fellows (1 more): Please consider becoming a Fellows, even if for a year. It will help sustain the ALT leadership structure.
  - e. PLO Mapping Training- October Meeting (Please be sure to attend):
  - f. AI Meetings to be scheduled: John, Darra and myself consist of this group right now. We will meet virtually, we're in the middle of determining what day/time works best for our AI meetings. We do want to focus on assessment and accessibility.
3. GEA Summer Terms
  - a. Request from Computer Science: Raji brought this subject up, as some CIS classes are only taught in the summer. We discussed scheduling these classes in the summer, and is it the best thing? Also, how will adding a summer term affect GEA and assessment submissions, due dates, and how many IT faculty teach in summer? We will need to revisit this topic again.
  - b. Marc said it should be ok from tech viewpoint
4. Division Goals Worksheet
  - a. Any news/questions? As mentioned earlier, several people like Eric, Bootsie and Kara described their Division's goals.
  - b. Homework-Complete the [Division Goals worksheet](#) by 9/17
2. Discuss Chapters 1 & 2 : Please read the chapters and be ready to discuss by the next ALT meeting which is Oct. 15th. The link to the chapters is below.
  - a. *Assessment Book Club-Boosting our assessment knowledge*

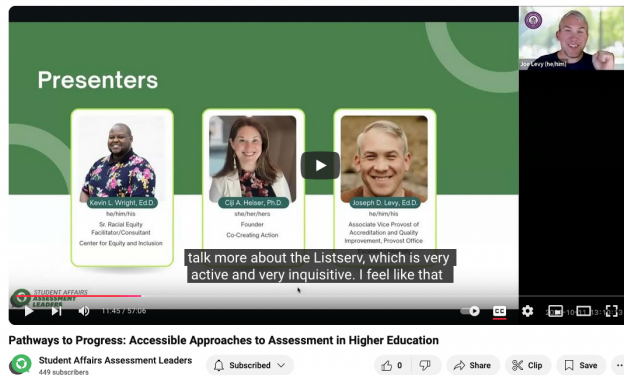
Click on [BOOK LINK](#), Read pgs. 32-45 (Chapters 1 & 2) by 9/17

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| Action Items           |                          |                                                                                                                                                                                                                                                             |          |
|------------------------|--------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|
| Task                   | Team Members             | Comments                                                                                                                                                                                                                                                    | Due Date |
| Goals                  | All reps                 | Complete 25-26 goals worksheet                                                                                                                                                                                                                              | 10/15/25 |
| Division Participation | All reps                 | Ensure that Assessment is a topic on Division/Department agendas. Encourage faculty/staff in your area to participate in assessment of learning, document projects in GEA. Goal is 70% of RFP faculty will complete a General Education Assessment project. | Ongoing  |
| Cocurricular           | Felicia & Leonard /Jenny | <a href="#">Identify and collaborate</a> with 1-3 specific cocurricular areas                                                                                                                                                                               | 9/25/25  |
| Dual Enrollment        | Felicia & Leonard        | Coordinate with CSHS, SMHS & other schools.                                                                                                                                                                                                                 | 9/30/25  |

## Student Affairs Assessment Youtube Channel:

<https://www.youtube.com/watch?v=i9zrH2rHquw>



## Assessment Collaborative Events Links ( links to various Assessment Conferences)

<https://www.solutiontree.com/events/assessment-events.html>

## Previously Reviewed Documents:

Review [Fall 2025 Newsletter](#)

Review [Report on PVCC's Graduates' Achievement of GEA Learning Outcomes](#)

Review [Assessment Fast Facts](#)

Review [ALT Charter](#)

## 25-26 ALT Goals & Priorities

| ALT 2025-2026 Goals and Priorities |                                                                                                                                                                                                                                                               |  |
|------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| 1                                  | Improve learning.                                                                                                                                                                                                                                             |  |
| 2                                  | Prepare ALT Leadership succession <ul style="list-style-type: none"> <li>a. Identify assessment fellows</li> <li>b. Grow ALT members' assessment knowledge &amp; abilities</li> </ul>                                                                         |  |
| 3                                  | Sustain and increase participation in assessment. <ul style="list-style-type: none"> <li>a. Support Bachelor Degree Assessment (EDU &amp; BBA)</li> <li>b. Sustain &amp; expand Dual Enrollment assessment efforts and meet demand of DE expansion</li> </ul> |  |

|    |                                                                                                                                        |  |
|----|----------------------------------------------------------------------------------------------------------------------------------------|--|
|    | c. Support 1 to 3 cocurricular assessment projects this year.<br>d. Expand PLO Mapping across the college<br>e. Collaborate with CTLEE |  |
| 4  | Increase usage of ePortfolio and submissions to ePortfolio competition                                                                 |  |
| 5  | Infuse AI into GEA rubrics                                                                                                             |  |
| 6  | Prepare for GEA integration of new AGECE Course Designations & Additional Updates                                                      |  |
| 7  | Recognize excellence in assessment and celebrate faculty/staff efforts                                                                 |  |
| 8  | Support Assess Arizona Regional Assessment Conference                                                                                  |  |
| 9  |                                                                                                                                        |  |
| 10 |                                                                                                                                        |  |
| 11 |                                                                                                                                        |  |



## ALT Meeting

|                     |                                    |
|---------------------|------------------------------------|
| <b>Meeting Name</b> | Assessment for Learning Team (ALT) |
| <b>Date</b>         | 10/15/25 <b>Time:</b> 3:00-4:00 pm |
| <b>Location</b>     | M197 and zoom                      |

### Meeting Purpose

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### Attendance

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| <input checked="" type="checkbox"/> Andrea Macias-Murrieta<br>Counseling Representative    | <input type="checkbox"/> John Douglass<br>Social Sciences Representative             | <input type="checkbox"/> Brian Goegan<br>Business Representative                    | <input type="checkbox"/> Tereza Dominguez<br>Puma Tutoring Center         |
| <input type="checkbox"/> Darra Browning<br>Science Representative                          | <input checked="" type="checkbox"/> Tomi Johnston<br>Fine Arts Representative        | <input type="checkbox"/> Eric West<br>Health Representative                         | <input type="checkbox"/> Jennifer Miller<br>Dean Student Affairs          |
| <input checked="" type="checkbox"/> Bootsie Martinez<br>Behavioral Sciences Representative | <input checked="" type="checkbox"/> John Chavez<br>Library Representative            | <input type="checkbox"/> Mike Ho<br>Student Affairs Representative                  | <input type="checkbox"/> Gina Cinali & Michael Tyler<br>IE Representative |
| <input type="checkbox"/> Kathy Miller<br>Nursing Representative                            | <input checked="" type="checkbox"/> Kara Childs<br>Math Representative               | <input checked="" type="checkbox"/> Jenny Hall<br>Science (Physical) Representative | <input type="checkbox"/> Susan Bonnell<br>Adjunct Faculty Coordinator     |

### 2025-2026 Meeting Schedule

**Dates:** 11/19, 2/18, 3/25, 4/15

**Time:** 3:00-4:00 pm

**Location:** M 197

### Meeting Pre-Work

1. Submit your Division/Department [Goals for 2025-2026](#)

If you have not, please fill out the Division Goal Worksheet. Thanks!

## Meeting Agenda

1. Minutes from prior meeting were sent via email and archived in [folder](#)
2. News and Updates:
  - a. [National Assessment Week](#) April 6-10, [Assess Arizona](#) April 10: [Keep on your calendars, spread the word, and please consider attending the conference. It is PV's 1st time hosting a conference of this type, and it would be nice to see a good turnout of PV and ALT members.](#)
  - b. Assessment Lab is Dec. 10, 2-3 pm in E-140. Volunteers?: [Please reach out to Felicia or myself](#)
  - c. Assessment Fellows (1 more): [It is a really good opportunity to learn more about assessment and what is going on at our campus. Please consider it](#)
  - d. AI Committee: Future plans: [AI group met, and we asked all reps to gather how AI is impacting faculty in their divisions. We would like to know what challenges faculty are facing if any, and what types of assignments are faculty assigning as a response to AI cheating. We feel that faculty should be teaching students ethical ways in how to use AI. Next meeting Nov. 18th.](#)
  - e. Complete [Division Goals worksheet](#) if you have not done so.
  - f. Reps: begin to think about the Diversity rubric & prepare to discuss at November meeting: [District Office flagged our Diversity rubric as "possibly" a concern. So, ALT reps are encouraged to look over the rubric if you have not used it in a while. We will discuss this topic at our next meeting in November.](#)
3. PLO Mapping Training: [We began our mapping training with a few examples from Com, FPA and EMT. Felicia demonstrated the matrix, how to find program and course outcomes and fill out and complete the matrix table. Program Review will be coming up for all departments, so Felicia advised divisions to gather a team and complete the matrix together. If time permits, we will look at more examples in November.](#)
4. Discuss Chapters 1 & 2 :
  - a. *Assessment Book Club-Boosting our assessment knowledge*

Click on [BOOK LINK](#), Read pgs. 32-45 (Chapters 1 & 2) by 9/17

Suskie, L. A. (2018). *Assessing student learning : a common sense guide* (Third edition.). Jossey-Bass.

[We started to begin discussing the chapters but time ran out. However, at the end,](#)

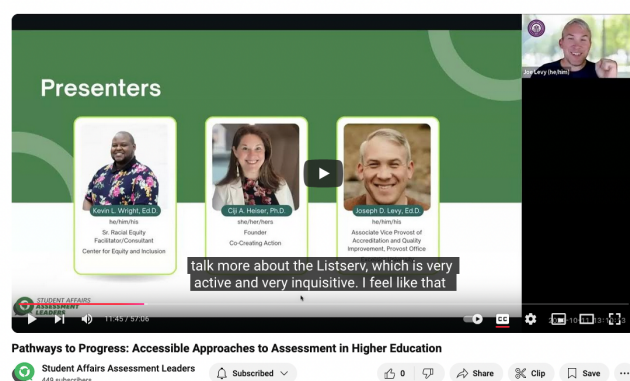
I did pose something for ALT to consider for our meeting in November; and that is what is the difference between grading assignments and assessment? The text reviews this topic, but I wanted to examine it a little more.

| Action Items           |                          |                                                                                                                                                                                                                                                             |          |
|------------------------|--------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|
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| Goals                  | All reps                 | Complete 25-26 goals worksheet                                                                                                                                                                                                                              | 10/15/25 |
| Division Participation | All reps                 | Ensure that Assessment is a topic on Division/Department agendas. Encourage faculty/staff in your area to participate in assessment of learning, document projects in GEA. Goal is 70% of RFP faculty will complete a General Education Assessment project. | Ongoing  |
| Cocurricular           | Felicia & Leonard /Jenny | <u>Identify and collaborate</u> with 1-3 specific cocurricular areas                                                                                                                                                                                        | 9/25/25  |
| Dual Enrollment        | Felicia & Leonard        | Coordinate with CSHS, SMHS & other schools.                                                                                                                                                                                                                 | 9/30/25  |

## Opportunities for Professional Development in Assessment

### Student Affairs Assessment Youtube Channel:

<https://www.youtube.com/watch?v=i9zrH2rHquw>



## Assessment Collaborative Events Links ( links to various Assessment Conferences)

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### Previously Reviewed Documents:

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Review [ALT Charter](#)

### 25-26 ALT Goals & Priorities

| ALT 2025-2026 Goals and Priorities |                                                                                                                                                                                                                                                                                                                                                                                                                     |  |
|------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| 1                                  | Improve learning.                                                                                                                                                                                                                                                                                                                                                                                                   |  |
| 2                                  | Prepare ALT Leadership succession <ul style="list-style-type: none"><li>a. Identify assessment fellows</li><li>b. Grow ALT members' assessment knowledge &amp; abilities</li></ul>                                                                                                                                                                                                                                  |  |
| 3                                  | Sustain and increase participation in assessment. <ul style="list-style-type: none"><li>a. Support Bachelor Degree Assessment (EDU &amp; BBA)</li><li>b. Sustain &amp; expand Dual Enrollment assessment efforts and meet demand of DE expansion</li><li>c. Support 1 to 3 cocurricular assessment projects this year.</li><li>d. Expand PLO Mapping across the college</li><li>e. Collaborate with CTLEE</li></ul> |  |
| 4                                  | Increase usage of ePortfolio and submissions to ePortfolio competition                                                                                                                                                                                                                                                                                                                                              |  |
| 5                                  | Infuse AI into GEA rubrics                                                                                                                                                                                                                                                                                                                                                                                          |  |
| 6                                  | Prepare for GEA integration of new AGEC Course Designations & Additional Updates                                                                                                                                                                                                                                                                                                                                    |  |
| 7                                  | Recognize excellence in assessment and celebrate faculty/staff efforts                                                                                                                                                                                                                                                                                                                                              |  |
| 8                                  | Support Assess Arizona Regional Assessment Conference                                                                                                                                                                                                                                                                                                                                                               |  |
| 9                                  |                                                                                                                                                                                                                                                                                                                                                                                                                     |  |
| 10                                 |                                                                                                                                                                                                                                                                                                                                                                                                                     |  |
| 11                                 |                                                                                                                                                                                                                                                                                                                                                                                                                     |  |



## ALT Meeting

|                     |                                    |
|---------------------|------------------------------------|
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| <b>Location</b>     | M197 and zoom                      |

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| <input type="checkbox"/>            | Andrea Macias-Murrieta<br>Counseling Representative     | <input type="checkbox"/>            | John Douglass<br>Social Sciences Representative  | <input type="checkbox"/>            | Brian Goegan<br>Business Representative                      | <input type="checkbox"/>            | Cristina Calderon<br>Veteran Services       |
| <input checked="" type="checkbox"/> | Darra Browning<br>Science Representative                | <input checked="" type="checkbox"/> | Tomi Johnston<br>Fine Arts Representative        | <input type="checkbox"/>            | Eric West<br>Health Representative                           | <input type="checkbox"/>            | Jennifer Miller<br>Dean Student Affairs     |
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| <input checked="" type="checkbox"/> | Kathy Miller/Yvonne<br>Graber<br>Nursing Representative | <input checked="" type="checkbox"/> | Kara Childs<br>Math Representative               | <input checked="" type="checkbox"/> | Jenny Hall (ALT Fellow)<br>Science (Physical) Representative | <input type="checkbox"/>            | Adjunct Faculty                             |

### 2025-2026 Meeting Schedule

**Dates:** 1/15 (9:00-9:50 am), 2/18, 3/25, 4/15

**Time:** 3:00-4:00 pm

**Location:** M 197

### Meeting Pre-Work

1. Read Chapters 1-3
2. Review the Diversity and Global Awareness Rubric

## Meeting Agenda

1. Minutes from prior meeting were sent via email and archived in [folder](#)
2. News and Updates:
  - a. [Assess Arizona](#) **April 10**: Call for Presenters is open. Help get the word out! The team is asked to please share with faculty/staff in your area. Please send a personal email to at least one person in your area (more if you like) and encourage them to submit a proposal. The 10 minute Assessment Storytelling option is perfect for sharing about a recently completed assessment project.
  - b. Assessment Lab is **Dec. 10, 2-3 pm in E-140**. Volunteers? Please let faculty/staff know that they can attend the lab for help designing or completing their assessment projects.
  - c. Remind faculty to complete fall assessment projects, due 1/9/26
  - d. Library update: John shared that the Library will be transitioning from One Search to NDE.
  - e. Mark your calendars, ALT session [Spring Learning Week](#), **Thursday Jan. 15, 9:00-9:50**, *General Education Assessment - Marketable Skills for Students to Develop and Essential Learning Outcomes for Us to Measure* Felicia sent a google calendar invitation to ALT reps. Encourage faculty to attend. Felicia will reach out to Heather and Kimberly for funding for coffee and snacks for the event. Jenny mentioned that it would be helpful if the VPAA sent out an email alerting faculty to attend the session similar to a "Marly Lou Mosley" email that was sent in the past.
3. AI Committee Report: (Darra, John, Leonard)
  - a. John created [a Lib Guide on AI](#) -be sure to include student guide to AI that was previously reviewed by ALT. <https://www.aacu.org/publication/student-guide-to-artificial-intelligence>
  - b. By designing most assignments with assessment in mind (specific), teachers have been able to assess work that hasn't been produced by AI. -Leonard

Brain Rot

[https://www.nytimes.com/2025/11/06/technology/personaltech/ai-social-media-brain-rot.html?unlocked\\_article\\_code=1.2E8.Miqf.ph4QwG\\_kxETj&smid=url-share](https://www.nytimes.com/2025/11/06/technology/personaltech/ai-social-media-brain-rot.html?unlocked_article_code=1.2E8.Miqf.ph4QwG_kxETj&smid=url-share)

"Developing valid assessments in the era of generative artificial intelligence"

What will we produce? The original idea was to infuse AI in some way into the GEA rubrics. Is that still the goal?

<https://www.youtube.com/watch?v=dMHLfa17YFw>

The team discussed the AI subteam's progress and goals. Kimberly shared that she is experiencing an increase in student grievances related to AI/cheating. We are hoping to have some work done by the end of the academic year in May. The work seems to be two part: (1) Infuse AI into GEA Rubrics. (2) Develop a tool (Handout, Worksheet) with faculty guidance on how to assess AI work or improve learning related to AI.

4. ePortfolio Competition

- a. Do we want to open up now? The team decided Yes and decided to keep the process for submission the same as the previous year. Felicia will update the submission form and site and follow up with ALT via email before end of fall semester.
- b. Who will serve on the team this year? TBD next meeting

5. Diversity & Global Awareness [Rubric](#)

- a. On 6/24/25 Dr. Jana Schwartz was [emailed](#) by the Institutional Guidance and Coordination Team of the Maricopa Community Colleges. During the team's DEI audit of PVCC, an item (Diversity Awareness Assessment for Learning) was noted as "potentially problematic".

The Team reviewed the email request, the Institutional Guidance documents, and completed a review of the Diversity and Global Awareness Rubric. The team determined that no changes are warranted at this time. The Rubric already promotes the idea that "preferences be not based on race, ethnicity, national origin, or gender". Additionally, the team noted that the GEA Rubrics, including the Diversity and Global Awareness Rubric, are aligned to and support the student learning outcomes for course competencies, program learning outcomes, and the new Arizona General Education Curriculum (AGEC) designation of the Institutions of the Americas. Felicia will communicate the team's findings to the VPAA.

6. Discuss Chapters 1-3: *Assessment Book Club-Boosting our assessment knowledge* -Felicia and Leonard will select next chapters to read for ALT in

Spring. Click on [BOOK LINK](#), Read pgs. 32-45 (Chapters 1-3) Suskie, L. A. (2018). *Assessing student learning : a common sense guide* (Third edition.). Jossey-Bass.

7. Unlocking Opportunity-Felicia provided an update about this work. The college is currently in a data gathering-submission process. The team discussed challenges

with helping students earn a livable wage and what role PVCC plays.

| Action Items           |                   |                                                                                                                                                                                                                                                             |          |
|------------------------|-------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|
| Task                   | Team Members      | Comments                                                                                                                                                                                                                                                    | Due Date |
| Assess AZ              | All Reps          | Share the call for presenters with faculty and staff in your area.                                                                                                                                                                                          | 12/12/25 |
| Division Participation | All reps          | Ensure that Assessment is a topic on Division/Department agendas. Encourage faculty/staff in your area to participate in assessment of learning, document projects in GEA. Goal is 70% of RFP faculty will complete a General Education Assessment project. | Ongoing  |
| Cocurricular           | Felicia & Leonard | <a href="#">Identify and collaborate</a> with 1-3 specific cocurricular areas                                                                                                                                                                               | 9/25/25  |
| Dual Enrollment        | Felicia & Leonard | Coordinate with CSHS, SMHS & NCHS                                                                                                                                                                                                                           | 1/30/26  |

### Opportunities for Professional Development in Assessment

SAAL Structured Conversation in partnership with AALHE—*ACCELERATE: Assessment Principles for Best Practice*, featuring Dr. Divya Bheda, Dr. Constance Tucker, and Dr. Daniel Kaczmarek. In this session, the presenters introduce ACCELERATE, a newly revised framework built on the AAHE principles of good practice in assessment. They explore how these ten updated principles—ranging from *Aligned Purposefully* to *Enduring and Evolving*—are being interpreted, implemented, and innovated across diverse educational contexts.



Watch the [recording](#)



Read the [Intersection article](#)

The [Assessment Institute in Indianapolis](#) is the oldest and largest U.S. event focused on assessing and improving higher education. Join us our 2026 program, to be held Sunday, October 18, 2026, through Tuesday, October 20, 2026, at the Indianapolis Marriott Downtown. Call for Proposals: [Submit a proposal](#) for the 2026 Assessment Institute by the priority deadline of Friday, March 6, 2026. To learn more, [watch a recording](#) and [view presentation slides](#) from the proposal development information session.

Here are additional professional development resources offered by the Assessment Institute:

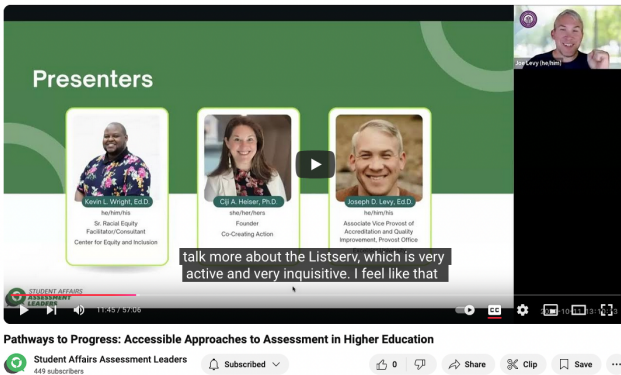
- Free Webinar Series: Participate in our 2025-2026 [Free Webinar Series](#), sponsored by [Nuventive](#) and featuring leaders from the [Learning Improvement Community](#), which launches tomorrow:
  - Tuesday, November 18, 2025, 3:00-4:00 p.m. (Eastern), “Introduction to Learning Improvement.” Please save these Zoom connection details to your calendar: <https://iu.zoom.us/j/86256309254>.
- GenAI: Learn more about the [GenAI Community of Practice](#), including [signing up to be an Affiliate](#); view the [Virtual Bonus Preview Session](#) held in conjunction with the 2025 Assessment Institute, which features results from the [Generative AI \(GenAI\) Survey for Higher Education Assessment Professionals](#); and take

the [Fall 2025 Pulse Survey](#).

- Podcast & Publications: Listen to episodes of [Leading Improvements in Higher Education](#), our award-winning podcast, and consider adding [books](#) and [Assessment Update](#) to your library.

### Student Affairs Assessment Youtube Channel:

<https://www.youtube.com/watch?v=i9zrH2rHquw>



### Previously Reviewed Documents:

Review [Fall 2025 Newsletter](#)

Review [Report on PVCC's Graduates' Achievement of GEA Learning Outcomes](#)

Review [Assessment Fast Facts](#)

Review [ALT Charter](#)

### 25-26 ALT Goals & Priorities

| ALT 2025-2026 Goals and Priorities |                                                                                                                                                                                                                                                                                                                                                                                                                     |  |
|------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| 1                                  | Improve learning.                                                                                                                                                                                                                                                                                                                                                                                                   |  |
| 2                                  | Prepare ALT Leadership succession <ul style="list-style-type: none"><li>a. Identify assessment fellows</li><li>b. Grow ALT members' assessment knowledge &amp; abilities</li></ul>                                                                                                                                                                                                                                  |  |
| 3                                  | Sustain and increase participation in assessment. <ul style="list-style-type: none"><li>a. Support Bachelor Degree Assessment (EDU &amp; BBA)</li><li>b. Sustain &amp; expand Dual Enrollment assessment efforts and meet demand of DE expansion</li><li>c. Support 1 to 3 cocurricular assessment projects this year.</li><li>d. Expand PLO Mapping across the college</li><li>e. Collaborate with CTLEE</li></ul> |  |
| 4                                  | Increase usage of ePortfolio and submissions to ePortfolio competition                                                                                                                                                                                                                                                                                                                                              |  |
| 5                                  | Infuse AI into GEA rubrics                                                                                                                                                                                                                                                                                                                                                                                          |  |

|    |                                                                                   |  |
|----|-----------------------------------------------------------------------------------|--|
| 6  | Prepare for GEA integration of new AGECE Course Designations & Additional Updates |  |
| 7  | Recognize excellence in assessment and celebrate faculty/staff efforts            |  |
| 8  | Support Assess Arizona Regional Assessment Conference                             |  |
| 9  |                                                                                   |  |
| 10 |                                                                                   |  |
| 11 |                                                                                   |  |



## ALT Meeting

|                     |                                    |
|---------------------|------------------------------------|
| <b>Meeting Name</b> | Assessment for Learning Team (ALT) |
| <b>Date</b>         | 2/18/26 <b>Time:</b> 3:00-4:00 pm  |
| <b>Location</b>     | M197 and zoom                      |

### Meeting Purpose

The Assessment for Learning Team (ALT) recommends, facilitates, and supports policies, processes and practices used by the college for assessing learning. ALT is led by faculty and consists of representatives from each Academic Division, Student Affairs, Adjunct Faculty Coordinator, Institutional Effectiveness, and Administration. In support of PVCC Strategic Goals for 2023-2026, ALT strives to make assessment a sustainable collaborative process that clarifies learning expectations, promotes meaningful dialogue and transparency, uses evidence to improve learning, and facilitates organizational change. *(Strategic Priority #1: Student Learning, Success, Equity, & Excellent Experience, Goal 1: Meet the needs of today's diverse learners.)*

### Attendance

|                                                                                            |                                                                                      |                                                                                     |                                                                                  |
|--------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|
| <input checked="" type="checkbox"/> Felicia Ramirez<br>ALT Chair & COM/LA Representative   | <input checked="" type="checkbox"/> Leonard Macias<br>ALT Chair & ENG Representative | <input type="checkbox"/> Eddie Lamperez<br>VPAA                                     | <input checked="" type="checkbox"/> Kimberley Patterson<br>Dean Academic Affairs |
| <input checked="" type="checkbox"/> Andrea Macias-Murrieta<br>Counseling Representative    | <input type="checkbox"/> John Douglass<br>Social Sciences Representative             | <input type="checkbox"/> Brian Goegan<br>Business Representative                    | <input type="checkbox"/> Tereza Dominguez<br>Puma Tutoring Center                |
| <input checked="" type="checkbox"/> Darra Browning<br>Science Representative               | <input type="checkbox"/> Tomi Johnston<br>Fine Arts Representative                   | <input checked="" type="checkbox"/> Eric West<br>Health Representative              | <input checked="" type="checkbox"/> Jennifer Miller<br>Dean Student Affairs      |
| <input checked="" type="checkbox"/> Bootsie Martinez<br>Behavioral Sciences Representative | <input checked="" type="checkbox"/> John Chavez<br>Library Representative            | <input checked="" type="checkbox"/> Mike Ho<br>Student Affairs Representative       | <input type="checkbox"/> Gina Cinali & Michael<br>Tyler<br>IE Representative     |
| <input type="checkbox"/> Kathy Miller<br>Nursing Representative                            | <input type="checkbox"/> Kara Childs<br>Math Representative                          | <input checked="" type="checkbox"/> Jenny Hall<br>Science (Physical) Representative | <input type="checkbox"/> Susan Bonnell<br>Adjunct Faculty Coordinator            |

Vicky Brandenburg & Sean Petty attended

### 2025-2026 Meeting Schedule

**Dates:** 3/25, 4/15

**Time:** 3:00-4:00 pm

**Location:** M 197

### Meeting Pre-Work

## Meeting Agenda

1. Minutes from prior meeting were sent via email and archived in [folder](#)

2. News and Updates:

- a. [National Assessment Week](#) April 6-10, [Assess Arizona](#) April 10, please register: Please attend the Assess Arizona conference, PV has two people presenting. The registration is free.
- b. Assessment Lab is May 6th, 2-3 pm in E-142. - [Come and join us!](#)
- c. Please attend the Puma Talks scheduled for Wed. 3/25, 2-3 pm KSC1000 (right before ALT monthly meeting). Theme: Educating the Whole Student. [Please try attending the Puma Talks before our meeting. I believe Puma Talks was scheduled at 2 for the ALT committee.](#)
- d. [AZ Transfer Summit](#), March 26-27 - [Bootsie & Felicia](#) are presenting, try to attend, it is a good opportunity to learn about what's coming up in our district.
- e. Student [ePortfolio Competition](#) is now open, please share - [Get the word out about Puma Portfolio. A great way to document learning and assessment.](#)
- f. Continuous Improvement [Summit](#), 2/24-27, \$35, online, Keynote [Gavin Henning](#) Consider attending, the cost is affordable, and the conference is hosted by Embry Riddle, all sessions are virtual.

3. Results of faculty feedback on GEA to AGEC crosswalk and rubrics

[Some of the feedback was the rubrics are easy to use and integrate teamwork. The rubrics are easy to match outcomes to measure, that ALT is on the right track, to stay the course and that some rubrics can be improved, but none were singled out.](#)

4. Report on Dual Enrollment Assessment

[Felicia and I provided training to 5 Dual enrollment instructors from three schools. We took them on a tour of our library and tutoring center. The teachers were able to network with each other, and some of the experienced teachers helped the newer ones fill out the Dual Enrollment Assessment sheet. The teachers liked this session, and we strongly recommend that ALT put on another session in the fall but for more schools. We need to begin planning for this by May.](#)

5. Counseling Adjunct involvement in assessment (Andrea)

[Andrea and Jim want more adjuncts to perform assessments. Andrea asked for ideas on how to do this. Some suggestions were: host a training session, provide a sheet with easy to follow steps, show the ALT charter to adjuncts, look at retention numbers from adjunct classes, have no pre/post in FYE classes?, show rubrics to adjuncts and make assessment design easier to get adjuncts onboard?](#)

## 6. AI Team Report

- a. [The AI Challenge](#): How Faculty Assess the Present and Future of Higher Education in the Age of AI. Please take a look at the article provided. The AI committee's work is ongoing, but we have Michael Noshcka from English joining the group. Michael brings a wealth of experience using various models of AI. The committee is working on a proposal to bring to ALT at April's meeting. Presently, Darra suggested approaching AI/assessment through an ethical lens. So, if anyone has any thoughts or ideas, please seek Darra, John or myself out.

- b. <https://paradisevalley.libguides.com/AlinEducation>

## 7. Assessment Leadership: Leonard is stepping down from co-chair in May. ALT is looking outside the committee for my replacement, and possibly Felicia's as well.

## 4. For Next Meeting: Read Chapters 3-4

- a. *Assessment Book Club-Boosting our assessment knowledge*

Click on [BOOK LINK](#), Read Chapters 3-4 by 3/25 and 15, 16, 21 for April 15

Suskie, L. A. (2018). *Assessing student learning : a common sense guide* (Third edition.). Jossey-Bass.

| Action Items           |                         |                                                                                                                                                                                                                                                             |          |
|------------------------|-------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|
| Task                   | Team Members            | Comments                                                                                                                                                                                                                                                    | Due Date |
|                        |                         |                                                                                                                                                                                                                                                             |          |
| Division Participation | All reps                | Ensure that Assessment is a topic on Division/Department agendas. Encourage faculty/staff in your area to participate in assessment of learning, document projects in GEA. Goal is 70% of RFP faculty will complete a General Education Assessment project. | Ongoing  |
| Cocurricular           | Felicia & Leonard/Jenny | <a href="#">Identify and collaborate</a> with 1-3 specific cocurricular areas                                                                                                                                                                               | 9/25/25  |
| Dual Enrollment        | Felicia & Leonard       | Coordinate with CSHS, SMHS & other schools.                                                                                                                                                                                                                 | Ongoing  |

## Opportunities for Professional Development in Assessment

Continuous Improvement [Summit](#), Keynote [Gavin Henning](#)

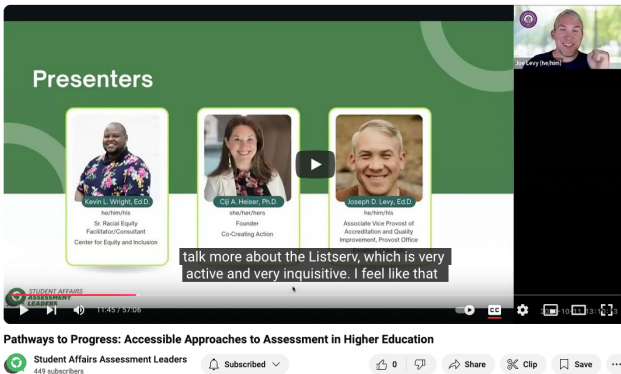
## Assessment Book Club-Boosting our assessment knowledge

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## Student Affairs Assessment Youtube Channel:

<https://www.youtube.com/watch?v=i9zrH2rHquw>



## Assessment Collaborative Events Links ( links to various Assessment Conferences)

<https://www.solutiontree.com/events/assessment-events.html>

## Previously Reviewed Documents:

Review [Fall 2025 Newsletter](#)

Review [Report on PVCC's Graduates' Achievement of GEA Learning Outcomes](#)

Review [Assessment Fast Facts](#)

Review [ALT Charter](#)

## 25-26 ALT Goals & Priorities

[ALT 2025-2026 Goals and Priorities](#)

|    |                                                                                                                                                                                                                                                                                                                                            |  |
|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| 1  | Improve learning.                                                                                                                                                                                                                                                                                                                          |  |
| 2  | Prepare ALT Leadership succession<br>a. Identify assessment fellows<br>b. Grow ALT members' assessment knowledge & abilities                                                                                                                                                                                                               |  |
| 3  | Sustain and increase participation in assessment.<br>a. Support Bachelor Degree Assessment (EDU & BBA)<br>b. Sustain & expand Dual Enrollment assessment efforts and meet demand of DE expansion<br>c. Support 1 to 3 cocurricular assessment projects this year.<br>d. Expand PLO Mapping across the college<br>e. Collaborate with CTLEE |  |
| 4  | Increase usage of ePortfolio and submissions to ePortfolio competition                                                                                                                                                                                                                                                                     |  |
| 5  | Infuse AI into GEA rubrics                                                                                                                                                                                                                                                                                                                 |  |
| 6  | Prepare for GEA integration of new AGECE Course Designations & Additional Updates                                                                                                                                                                                                                                                          |  |
| 7  | Recognize excellence in assessment and celebrate faculty/staff efforts                                                                                                                                                                                                                                                                     |  |
| 8  | Support Assess Arizona Regional Assessment Conference                                                                                                                                                                                                                                                                                      |  |
| 9  |                                                                                                                                                                                                                                                                                                                                            |  |
| 10 |                                                                                                                                                                                                                                                                                                                                            |  |
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## ALT Meeting

|                     |                                    |
|---------------------|------------------------------------|
| <b>Meeting Name</b> | Assessment for Learning Team (ALT) |
| <b>Date</b>         | 3/25/26 <b>Time:</b> 3:00-4:00 pm  |
| <b>Location</b>     | M197 and zoom                      |

### Meeting Purpose

The Assessment for Learning Team (ALT) recommends, facilitates, and supports policies, processes and practices used by the college for assessing learning. ALT is led by faculty and consists of representatives from each Academic Division, Student Affairs, Adjunct Faculty Coordinator, Institutional Effectiveness, and Administration. In support of PVCC Strategic Goals for 2023-2026, ALT strives to make assessment a sustainable collaborative process that clarifies learning expectations, promotes meaningful dialogue and transparency, uses evidence to improve learning, and facilitates organizational change. *(Strategic Priority #1: Student Learning, Success, Equity, & Excellent Experience, Goal 1: Meet the needs of today's diverse learners.)*

### Attendance

|                                                                                          |                                                                               |                                                                                |                                                                             |
|------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|--------------------------------------------------------------------------------|-----------------------------------------------------------------------------|
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| <input checked="" type="checkbox"/> Andrea Macias-Murrieta<br>Counseling Representative  | <input type="checkbox"/> John Douglass<br>Social Sciences Representative      | <input checked="" type="checkbox"/> Michelle Carter<br>Business Representative | <input type="checkbox"/> Christina Calderon<br>Veteran Services             |
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| <input type="checkbox"/> Kathy Miller<br>Nursing Representative                          | <input checked="" type="checkbox"/> Kara Childs<br>Math Representative        | <input type="checkbox"/> Jenny Hall<br>Science (Physical) Representative       | <input type="checkbox"/>                                                    |

### 2025-2026 Meeting Schedule

**Dates:** 4/15 (our last meeting of the year)

**Time:** 3:00-4:00 pm

**Location:** M 197

### Meeting Pre-Work

## Meeting Agenda

1. Minutes from prior meeting were sent via email and archived in [folder](#)
2. News and Updates:
  - a. Puma Talk debrief
  - b. Assessment Lab is May 6th, 2-3 pm in E-142. -
  - c. Scorers for Assessment Awards ([Jenny, one more faculty, and Sean](#))
  - d. [AZ Transfer Summit](#), March 26-27 -
  - e. Student [ePortfolio Competition](#) is still open, please share - ([Darra, Christina, Mike, Eric volunteered](#))
3. [National Assessment Week](#) April 6-10, [Assess Arizona](#) April 10, please register
  - a. We need room hosts (Jenny) -[folks signed up to serve as room hosts](#)
4. Academic [plan](#)

### Goal 6

Strengthen the quality, participation, and impact of assessment and program review to ensure continuous improvement in teaching, learning, and program effectiveness across all academic areas.

### Strategies

- 6.1 Increase participation in assessment of student learning outcomes and use of promising assessment practices to improve learning across all academic programs.
  - 6.1.1 Provide faculty professional development workshops each semester focused on effective assessment practices, use of learning outcome evidence to make informed instructional decisions or changes, and completion of assessment reports.
  - 6.1.2 Strengthen Assessment for Learning Team (ALT) representatives' ability to support faculty participation and capacity to provide peer guidance during the assessment process.
  - 6.1.3 Streamline reporting where possible to reduce administrative burden for faculty completing program review and assessment documentation.
  - 6.1.4 Track and report annual participation rates in assessment activities sharing progress with division chairs and the academic administration.
  - 6.1.5 Celebrate examples of assessment excellence and encourage the sharing of learning improvement stories and faculty collaboration.

[The team reviewed and recommended rephrasing 6.1.2 to reflect the idea that ALT members should have the space and opportunity to serve as assessment resources and experts. How can ALT be further empowered?](#)

5. AI Team Report
  - a. <https://paradisevalley.libguides.com/AlinEducation>
  - b. Faculty Survey- The team discussed strategies. Michelle Carter

started a draft of the survey. The AI team will keep working on the survey and report back in April.

#### 4. For Next Meeting: Read Chapters 3-4

##### *a. Assessment Book Club-Boosting our assessment knowledge*

Click on [BOOK LINK](#), Read Chapters 3-4 by 3/25 and 15, 16, 21 for April 15

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| Action Items           |                         |                                                                                                                                                                                                                                                             |          |
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| Division Participation | All reps                | Ensure that Assessment is a topic on Division/Department agendas. Encourage faculty/staff in your area to participate in assessment of learning, document projects in GEA. Goal is 70% of RFP faculty will complete a General Education Assessment project. | Ongoing  |
| Cocurricular           | Felicia & Leonard/Jenny | <a href="#">Identify and collaborate</a> with 1-3 specific cocurricular areas                                                                                                                                                                               | 9/25/25  |
| Dual Enrollment        | Felicia & Leonard       | Coordinate with CSHS, SMHS & other schools.                                                                                                                                                                                                                 | Ongoing  |

#### Opportunities for Professional Development in Assessment

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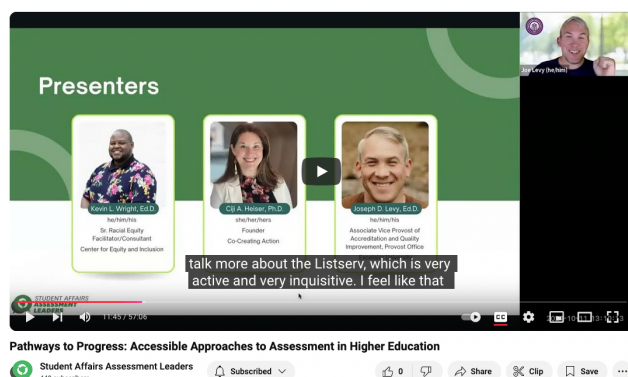
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## Assessment Collaborative Events Links ( links to various Assessment Conferences)

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### 25-26 ALT Goals & Priorities

| ALT 2025-2026 Goals and Priorities |                                                                                                                                                                                                                                                                                                                                                                                                                     |  |
|------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| 1                                  | Improve learning.                                                                                                                                                                                                                                                                                                                                                                                                   |  |
| 2                                  | Prepare ALT Leadership succession <ul style="list-style-type: none"><li>a. Identify assessment fellows</li><li>b. Grow ALT members' assessment knowledge &amp; abilities</li></ul>                                                                                                                                                                                                                                  |  |
| 3                                  | Sustain and increase participation in assessment. <ul style="list-style-type: none"><li>a. Support Bachelor Degree Assessment (EDU &amp; BBA)</li><li>b. Sustain &amp; expand Dual Enrollment assessment efforts and meet demand of DE expansion</li><li>c. Support 1 to 3 cocurricular assessment projects this year.</li><li>d. Expand PLO Mapping across the college</li><li>e. Collaborate with CTLEE</li></ul> |  |
| 4                                  | Increase usage of ePortfolio and submissions to ePortfolio competition                                                                                                                                                                                                                                                                                                                                              |  |
| 5                                  | Infuse AI into GEA rubrics                                                                                                                                                                                                                                                                                                                                                                                          |  |
| 6                                  | Prepare for GEA integration of new AGECE Course Designations & Additional Updates                                                                                                                                                                                                                                                                                                                                   |  |
| 7                                  | Recognize excellence in assessment and celebrate faculty/staff efforts                                                                                                                                                                                                                                                                                                                                              |  |
| 8                                  | Support Assess Arizona Regional Assessment Conference                                                                                                                                                                                                                                                                                                                                                               |  |

|    |  |  |
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## ALT Meeting

|                     |                                    |
|---------------------|------------------------------------|
| <b>Meeting Name</b> | Assessment for Learning Team (ALT) |
| <b>Date</b>         | 4.15.26 <b>Time:</b> 3:00-4:00 pm  |
| <b>Location</b>     | M197 and zoom                      |

### Meeting Purpose

The Assessment for Learning Team (ALT) recommends, facilitates, and supports policies, processes and practices used by the college for assessing learning. ALT is led by faculty and consists of representatives from each Academic Division, Student Affairs, Adjunct Faculty Coordinator, Institutional Effectiveness, and Administration. In support of PVCC Strategic Goals for 2023-2026, ALT strives to make assessment a sustainable collaborative process that clarifies learning expectations, promotes meaningful dialogue and transparency, uses evidence to improve learning, and facilitates organizational change. *(Strategic Priority #1: Student Learning, Success, Equity, & Excellent Experience, Goal 1: Meet the needs of today's diverse learners.)*

### Attendance

|                                     |                                                        |                                     |                                                  |                                     |                                                 |                                     |                                              |
|-------------------------------------|--------------------------------------------------------|-------------------------------------|--------------------------------------------------|-------------------------------------|-------------------------------------------------|-------------------------------------|----------------------------------------------|
| <input checked="" type="checkbox"/> | Felicia Ramirez<br>ALT Chair & COM/LA Representative   | <input checked="" type="checkbox"/> | Leonard Macias<br>ALT Chair & ENG Representative | <input type="checkbox"/>            | Eddie Lamperez<br>VPAA                          | <input type="checkbox"/>            | Kimberley Patterson<br>Dean Academic Affairs |
| <input type="checkbox"/>            | Andrea Macias-Murrieta<br>Counseling Representative    | <input type="checkbox"/>            | John Douglass<br>Social Sciences Representative  | <input checked="" type="checkbox"/> | Michelle Carter<br>Business Representative      | <input checked="" type="checkbox"/> | Christina Calderon<br>Veteran Services       |
| <input type="checkbox"/>            | Darra Browning<br>Science Representative               | <input checked="" type="checkbox"/> | Tomi Johnston<br>Fine Arts Representative        | <input type="checkbox"/>            | Eric West<br>Health Representative              | <input checked="" type="checkbox"/> | Jennifer Miller<br>Dean Student Affairs      |
| <input type="checkbox"/>            | Bootsie Martinez<br>Behavioral Sciences Representative | <input checked="" type="checkbox"/> | John Chavez<br>Library Representative            | <input checked="" type="checkbox"/> | Mike Ho<br>Student Affairs Representative       | <input checked="" type="checkbox"/> | Michael Tyler<br>IE Representative           |
| <input type="checkbox"/>            | Kathy Miller<br>Nursing Representative                 | <input type="checkbox"/>            | Kara Childs<br>Math Representative               | <input checked="" type="checkbox"/> | Jenny Hall<br>Science (Physical) Representative | <input checked="" type="checkbox"/> | Sean Petty                                   |

### 2025-2026 Meeting Schedule

**Dates:** Assessment Award Scoring and Puma Portfolio Scoring meetings

**Time:** TBD

**Location:** M 197

### Meeting Pre-Work

## Meeting Agenda

1. Minutes from prior meeting were sent via email and archived in [folder](#)
2. News and Updates:
  - a. Assessment Lab is **May 6th, 2-3 pm in E-142.**
  - b. Assessment Forms and Scores due May 22
3. [Assess Arizona](#) report: [The keynote speaker was great, everyone liked the themes she spoke about. The breakfast session worked great. PV had a good turnout at the conference, as well as having two presentations performed by PV staff and faculty. Assess Arizona had great representation from vendors and colleges. Maricopa may have an off year and allow another college to host an assessment conference.](#)
4. Academic [plan](#) update : [Working on review with Eddie, PV needs feedback on academic planning.](#)
5. Volunteer Scorers for Assessment Awards
  - a. Jenny, Sean, [we need one more volunteer](#)
  - b. Will will score 5/26-6/8
6. Student [ePortfolio Competition](#) is still open, please share - [Who are the volunteers?](#)
  - i. Scoring will take place on May 7-May12.
7. Thank you Leonard!!!!
8. ALT Leadership Transition-Update [ALT Charter](#): [update the charter to include the new leadership structure and also to follow along what other colleges do. Right now, there are no term limits on leadership roles, as it helps with consistency and flexibility. There may be a need for a third, non-faculty fellow to be more inclusive to college staff about re-assign time. There was a discussion on the topic, funding would be creative but possible.](#)
  - a. Congratulations to Vicki Brandenburg, new co-chair: Yea! Congratulations, Vicki!
  - b. Recommending a new Assessment Leadership Model
    - i. Assessment Director 9 hours (Felicia)
    - ii. Assessment Coordinator 6 hours (Vicki)
    - iii. Assessment Fellow 3 hours (Jenny)
    - iv. Assessment Fellow 3 hours (Math Faculty maybe)
    - v. ALT Reps/Coaches -committee service
9. AI Team Report: AI Assessment Survey Proposal: [AI committee created ten questions to send out to faculty members at the end of the year asking them how they use AI in the classroom. There was suggestions on revising some of the questions. So, a Google doc will be sent out with the original questions, and ALT members can add their feedback. In the fall a revised survey will be sent out to faculty members after learning week.](#)
10. End of Year Evaluation of Progress on Goals and Priorities

| ALT 2025-2026 Goals and Priorities -Quite a Bit (4), Some (3), A Little (2), Not at All (1) |                                                                                                                                                                                       |   |
|---------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|
| 1                                                                                           | Improve learning.                                                                                                                                                                     | 4 |
| 2                                                                                           | Prepare ALT Leadership succession <ol style="list-style-type: none"> <li>a. Identify assessment fellows</li> <li>b. Grow ALT members' assessment knowledge &amp; abilities</li> </ol> | 4 |

|    |                                                                                                                                                                                                                                                                                                                                            |             |
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| 3  | Sustain and increase participation in assessment.<br>a. Support Bachelor Degree Assessment (EDU & BBA)<br>b. Sustain & expand Dual Enrollment assessment efforts and meet demand of DE expansion<br>c. Support 1 to 3 cocurricular assessment projects this year.<br>d. Expand PLO Mapping across the college<br>e. Collaborate with CTLEE | 3<br>3<br>1 |
| 4  | Increase usage of ePortfolio and submissions to ePortfolio competition                                                                                                                                                                                                                                                                     | ?           |
| 5  | Infuse AI into GEA rubrics                                                                                                                                                                                                                                                                                                                 | 2           |
| 6  | Prepare for GEA integration of new AGECE Course Designations & Additional Updates                                                                                                                                                                                                                                                          | 3           |
| 37 | Recognize excellence in assessment and celebrate faculty/staff efforts                                                                                                                                                                                                                                                                     | 4           |
| 8  | Support Assess Arizona Regional Assessment Conference                                                                                                                                                                                                                                                                                      | 4           |

11.

| Action Items           |                         |                                                                                                                                                                                                                                                             |          |
|------------------------|-------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|
| Task                   | Team Members            | Comments                                                                                                                                                                                                                                                    | Due Date |
|                        |                         |                                                                                                                                                                                                                                                             |          |
| Division Participation | All reps                | Ensure that Assessment is a topic on Division/Department agendas. Encourage faculty/staff in your area to participate in assessment of learning, document projects in GEA. Goal is 70% of RFP faculty will complete a General Education Assessment project. | Ongoing  |
| Cocurricular           | Felicia & Leonard/Jenny | <a href="#">Identify and collaborate</a> with 1-3 specific cocurricular areas                                                                                                                                                                               | 9/25/25  |
| Dual Enrollment        | Felicia & Leonard       | Coordinate with CSHS, SMHS & other schools.                                                                                                                                                                                                                 | Ongoing  |

### Opportunities for Professional Development in Assessment

Continuous Improvement [Summit](#), Keynote [Gavin Henning](#)

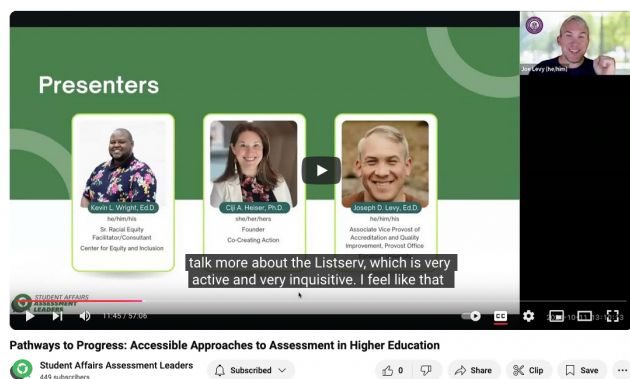
*Assessment Book Club-Boosting our assessment knowledge*

Click on [BOOK LINK](#), Read pgs. 32-45 (Chapters 1 & 2) by 9/17

Suskie, L. A. (2018). *Assessing student learning : a common sense guide* (Third edition.). Jossey-Bass.

**Student Affairs Assessment Youtube Channel:**

<https://www.youtube.com/watch?v=i9zrH2rHquw>



## Assessment Collaborative Events Links ( links to various Assessment Conferences)

<https://www.solutiontree.com/events/assessment-events.html>

## Previously Reviewed Documents:

Review [Fall 2025 Newsletter](#)

Review [Report on PVCC's Graduates' Achievement of GEA Learning Outcomes](#)

Review [Assessment Fast Facts](#)

Review [ALT Charter](#)

## 25-26 ALT Goals & Priorities

| ALT 2025-2026 Goals and Priorities |                                                                                                                                                                                                                                                               |  |
|------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| 1                                  | Improve learning.                                                                                                                                                                                                                                             |  |
| 2                                  | Prepare ALT Leadership succession <ul style="list-style-type: none"> <li>c. Identify assessment fellows</li> <li>d. Grow ALT members' assessment knowledge &amp; abilities</li> </ul>                                                                         |  |
| 3                                  | Sustain and increase participation in assessment. <ul style="list-style-type: none"> <li>f. Support Bachelor Degree Assessment (EDU &amp; BBA)</li> <li>g. Sustain &amp; expand Dual Enrollment assessment efforts and meet demand of DE expansion</li> </ul> |  |

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|    | <ul style="list-style-type: none"> <li>h. Support 1 to 3 cocurricular assessment projects this year.</li> <li>i. Expand PLO Mapping across the college</li> <li>j. Collaborate with CTLEE</li> </ul> |  |
| 4  | Increase usage of ePortfolio and submissions to ePortfolio competition                                                                                                                               |  |
| 5  | Infuse AI into GEA rubrics                                                                                                                                                                           |  |
| 6  | Prepare for GEA integration of new AGECE Course Designations & Additional Updates                                                                                                                    |  |
| 7  | Recognize excellence in assessment and celebrate faculty/staff efforts                                                                                                                               |  |
| 8  | Support Assess Arizona Regional Assessment Conference                                                                                                                                                |  |
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