**2015-2016 AAT (Academic Assessment Team**)

Meeting Schedule

Fall

August 19, 2015 Learning Week Session 10:30-12:00 KSC 1000

August 19, 2015 AAT 12:00-1:00 TBA

September 23, 2015 2:30-3:30 M197

October 28, 2015 2:30-3:30 M197

November 18, 2015 2:30-3:30 M197

Spring

January 13, 2016 Learning Week 10:30-11:30 KSC 1000

January 13, 2016 Learning Week 11:30-12:30 TBA

February 24, 2016 2:30-3:30 M197

March 23, 2016 2:30-3:30 M197

April 27, 2016 2:30-3:30 M197

Division AAT Chairs

Co-Chair: Christine Tabone

Co-Chair: Felicia Ramirez

Division AAT Reps

English: Stacey Ranik

Communication & Humanities: Marilyn Cristiano

Math: Mike Hamm

Science: Jenny Weitz

Behavioral Sciences: Doug Berry

Library: Paula Crossman

Business: Raji Lauffer

Social Sciences: Meggin Kirk

Counseling: Jim Rubin

Health: Lori Anonsen

Fine Arts: Keith Kelly

VP of Academic Affairs: Mary Lou Mosley

Dean of Academic Affairs: Denise DiGianfilippo

Institutional Effectiveness: John Snelling

Out of Class Assessment Team Chair: Ellen Hedlund



Academic Assessment Team Meeting

Wednesday, September 23, 2015 M197 2:30-3:30

1. Information Literacy Rubric
   1. Review current rubric
   2. Discuss revised standards
2. Civic Engagement Rubric
   1. Discuss dimensions
   2. Timeline for development

Christine Tabone: [Christine.tabone@paradisevalley.edu](mailto:Christine.tabone@paradisevalley.edu)

Felicia Ramirez: [felicia.ramirez@paradisevalley.edu](mailto:felicia.ramirez@paradisevalley.edu)

Assessment of Learning Website <http://www.pvc.maricopa.edu/AL>

GEA Website <http://www2.pvc.maricopa.edu/gea/>



AAT Meeting Minutes: Wednesday, September 23, 2015 M197 2:30-3:30

1. Information Literacy Rubric: We reviewed the current rubric. Paula Crossman will discuss the new standards with other library faculty and make recommendations to be discussed at Oct. meeting. Rubric needs to be revised and dimensions need clarification.
2. Civic Engagement Rubric: We reviewed the Civic Engagement Value Rubric from AAC&U, the Civic Engagement Project Report Rubric from The Washington Center for Internships and Academic Seminars, and the Engagement Rubric from Weber State University Civic. The team considered Civic Identity as a possible dimension. The team agreed to review the rubrics and research possible definitions for Civic Engagement.

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| Present | **Division AAT Chairs** |  |
| X | Co-Chair | Christine Tabone |
| X | Co-Chair | Felicia Ramirez |
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|  | English | Stacey Rannik |
| X | Communication & Humanities | Marilyn Cristiano |
| X | Math | Mike Hamm |
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| X | Behavioral Sciences | Doug Berry |
| X | Library | Paula Crossman |
| X | Business | Raji Lauffer |
| X | Social Sciences | Meggin Kirk |
|  | Counseling | Jim Rubin |
|  | Health | ? |
|  | Fine Arts | Keith Kelly |
| X | VP of Academic Affairs | Mary Lou Mosley |
| X | Dean of Academic Affairs | Denise Dijianfillippo |
|  | Institutional Effectiveness | John Snelling |
|  | Institutional Effectiveness | Heather Nothrum |
| X | Out of Class Assessment Chair | Ellen Hedlund |
|  | **Guests** |  |
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Academic Assessment Team Meeting

Wednesday, October 28, 2015 M197 2:30-3:30

1. Information Literacy Rubric-review draft from Library (Paula)
2. Civic Engagement Rubric
   1. Discuss dimensions
      1. Civic Identity-
         1. (2) Student provides a detailed reflection on what he/she has learned about himself/herself as a member of the community and/or leader as a result of the civic engagement activity.
      2. Ethical Issues
         1. (2)Student identifies ethical issues present AND applies ethical perspectives to possible ethical dilemmas, AND explains the impact of alternative actions.
      3. Ideas for other dimensions
         1. Interpersonal Communication
         2. Sustainability

Christine Tabone: [Christine.tabone@paradisevalley.edu](mailto:Christine.tabone@paradisevalley.edu)

Felicia Ramirez: [felicia.ramirez@paradisevalley.edu](mailto:felicia.ramirez@paradisevalley.edu)

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AAT Meeting Minutes: Wednesday, October 28, 2015 M197 2:30-3:30

1. Information Literacy Rubric: We reviewed the updated draft created by Paula Crossman. The language for the dimension “Evaluates information and its sources critically” will be amended. The information about in-text citations will be deleted from the third dimension. Revisions will be reviewed at the next meeting.
2. Civic Engagement Rubric: We reviewed proposed language for two dimensions: Civic Identity and Ethical Issues.
   1. Civic Identity- Student provides a detailed reflection with examples of what has learned about himself/herself as a leader/member of the community as a result of the civic engagement activity.
   2. Ethical Issues- Student identifies and describes ethical issues/dilemmas and explains the impact of alternative actions.
3. Dimensions of later consideration include: Interpersonal Communication, Sustainability, Impact of Action.

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AAT Meeting Minutes Wednesday, February 24, 2016 M197 2:30-3:30

1. Information Literacy Rubric
   1. Revision approved
   2. Will be uploaded to GEA over summer, ready for Fall
2. Civic Engagement Rubric: We reviewed proposed language for two dimensions: Civic Identity and Ethical Issues.
   1. Civic Identity- I provided a detailed reflection of what I learned about myself and my role in the community as a result of the civic engagement activity. I provided specific examples.
   2. Ethical Issues- Student identifies and describes ethical issues/dilemmas and explains the impact of alternative actions.
3. Dimensions of later consideration include: Interpersonal Communication, Sustainability, Impact of Action.



AAT Meeting Minutes Wednesday, March 23, 2016 M197 2:30-3:30

1. Civic Engagement Rubric development continued. We reviewed proposed language for the Ethical Issues dimension and began discussing the Fairmindedness dimension. Discussion will continue next meeting.

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AAT Meeting Minutes Wednesday, April 27, 2016 M197 2:45-3:45

1. Civic Engagement Rubric development continued.
   1. The Civic Identity dimension was reviewed and changes approved.
   2. The Ethical Issues and Fairmindedness dimensions were reviewed and approved.
   3. We began discussion of the Sustainability dimension.

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