

Paradise Valley Community College (PVCC)
Nutrition and Dietetic Technology Program
PROJECT EVALUATION

Student Name _____

Rotation _____

The purpose of this form is to identify a student's strengths and limitations in practice during progression toward meeting the standards of competencies for an entry-level dietetic technician, registered.

- Of the following evaluation parameters, please select the number that best reflects your rating of the observed student performance for each of the criteria listed.
- A comment section is provided at the end to elaborate on the student's strengths and areas for improvement.

5	Excellent	Always applies self, integrates materials, and applies concepts.
4	Good	Applies self, generally integrates materials, and/or applies concepts.
3	Adequate	Applies self and knows basic materials only as required.
2	Poor	Vaguely applies self-and/or does not clearly grasp basic materials.
1	Unacceptable	Unprepared and/or unable to understand basic materials.

<i>COMPONENTS OF AN EFFECTIVE PROJECT</i>	SCORE	COMMENTS
PREPARATION <ul style="list-style-type: none"> • Assess target population's needs • Meets with preceptor for input on resources and expected outcomes • Discusses objectives of project and reviews with preceptor • Reviews timeline of project, including periodic reviews of progress with preceptor • Gathers timely and appropriate data and/or materials 	<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1	
PROJECT DEVELOPMENT <ul style="list-style-type: none"> • Takes initiative to identify new approach, methodology, and resources. • Accurately analyzes data or problem • Discusses rough draft and conclusions with preceptor, responsive to preceptor's feedback on objective, activities, and suggested changes 	<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1	
FINAL PROJECT REVIEW <ul style="list-style-type: none"> • Presents oral or written project professionally to preceptor or targeted audience if indicated • Project is well developed and appropriate for targeted audience • Final draft of project uses proper grammar, formatting, and professional in nature 	<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1	
TOTAL INTERN SCORE	___/15	

Total possible score: 15
 Passing score (70%): 11 or above
 Failing score: 10 or below (*student must repeat the session*)

Comments:

Student's area of strengths:

Student's areas for improvement:

Evaluators Signature

Date

Evaluators Print Name

Student's Signature

Date