

Paradise Valley Community College (PVCC)
 Nutrition and Dietetic Technology Program
Group Presentation Evaluation Form

Student Name _____

Rotation _____

The purpose of this form is to identify a student's strengths and limitations in practice during progression toward meeting the standards of competencies for an entry-level dietetic technician, registered.

- Of the following evaluation parameters, please select the number that best reflects your rating of the observed student performance for each of the criteria listed.
- A comment section is provided at the end to elaborate on the student's strengths and areas for improvement.

5	Excellent	Always applies self, integrates materials, and applies concepts.
4	Good	Applies self, generally integrates materials, and/or applies concepts.
3	Adequate	Applies self and knows basic materials only as required.
2	Poor	Vaguely applies self and/or does not clearly grasp basic materials.
1	Unacceptable	Unprepared and/or unable to understand basic materials.

<i>Components of an Effective Presentation</i>	SCORE	COMMENTS
PREPARATION <ul style="list-style-type: none"> • Identifies learner needs • Defines goal(s) and objective(s) • Logistics: Room set-up, sign-in list, arrange for AV equipment, etc. 	<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1	
CONTENT <ul style="list-style-type: none"> • Gives introduction • Sequences presentation, logically-states purpose of presentation and uses good transition between sub-topics • Gives accurate information • Uses appropriate level of information and materials • Provides opportunity for questions • Reviews key points as conclusions 	<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1	
COMMUNICATION <ul style="list-style-type: none"> • Speaks clearly and distinctly with proper grammar and with enthusiasm • Maintains eye contact • Discerns audience receptivity and adjusts appropriately • Portrays confidence, sincerity and enthusiasm • Uses audio/visual aids appropriately to help strengthen/enhance the message of the presentation • Skills spontaneous and not mechanical • Covers information within the time limits 	<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1	

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<i>Components of an Effective Presentation</i>	SCORE	COMMENTS
EVALUATION <ul style="list-style-type: none"> • Evaluates effectiveness of presentation 	<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1	
TOTAL INTERN SCORE	_____/20	

Total possible score: 20
 Passing score (70%) 14 or above
 Failing score: 13 or below; student must repeat the session

Comments:
 Student's area of strengths:

Student's areas for improvement:

Evaluator's Signature _____ Date _____

Evaluator Print Name _____

Student's Signature _____ Date _____