## Student Assessment \& Course Placement

Students may use any of the placement measures listed below to satisfy course prerequisites:

## High School Transcript GPA:

- Student has completed 2+ years of high school coursework in the US.
- Student's high school transcript includes an unweighted, cumulative high school GPA of 2.6 or higher, based on a 4.0 scale.
- High school transcripts that are more than 10 years old may not be used for placement into Math courses.
- There is no time limit for the use of high school GPA for placement into English and Reading courses.


## ACT, SAT, and GED:

- Placement based on individual subject-area test scores.
- Scores are valid for 5 years from the assessment date.


## EdReady:

- Students who don't have a high school GPA, GED, ACT/SAT, or ACCUPLACER/WritePlacer scores can use EdReady assessments for placement into English, math, and reading courses. If your score doesn't fall within the required range for course placement, EdReady can also help you improve.
- Placement based on individual subject-area scores.
- EdReady scores do not expire.


## ACCUPLACER/WritePlacer:

- Placement based on individual subject area test scores.
- Students are permitted one retest in English, reading, and/or math after at least a 24 -hour waiting period.
- A second additional retest is permitted no sooner than three months from the oldest valid score date at any MCCCD placement testing site.
- ACCUPLACER scores are valid for 2 years from the date completed.


## ESL Placement:

- If you are developing your English language skills, please take the CELSA test to see what classes you should take.
- Scores are valid for 2 years from the date completed


## CRE101 Placement/Exemption:

- Reading placement test scores that indicate "exempt from CRE101" do not expire.
- The following additional CRE101 exemptions also do not expire:
- You have an earned Bachelor degree or higher from a U.S. university or college, and your official transcript has been submitted.
- A score of at least 92 on the ACCUPLACER Classic Reading assessment.
- A score of at least 47 on the ASSET Reading assessment.
- A score of at least 91 on the COMPASS Reading assessment.
- CRE101 requires completion of ENG101/107 with a grade of C or better.


## Course Offerings:

- Not all courses are offered at all college locations.
- Students should consult with an academic advisor to determine the best course options for their pathway/educational goals.

English and Reading Placement

| $\begin{aligned} & \mathbb{K} \\ & \frac{1}{\sigma} \\ & \frac{n}{\Sigma} \end{aligned}$ | GPA (cumulative, unweighted) | English Course Placement |
| :---: | :---: | :---: |
|  | 3.25-4.0 | ENG101/107 - Consider Honors |
|  | 2.6-3.24 | ENG101/107 |
|  | Below 2.6 | Take EdReady English |
|  | GPA (cumulative, unweighted) | Reading Course Placement |
|  | 3.0-4.0 | CRE101 or take EdReady Critical Reading and Critical Thinking |
|  | 2.6-2.99 | RDG100, 100AA, 100AB, 100AC, 100LL, 111, 112, or 113 or take EdReady Critical Reading and Critical Thinking |
|  | Below 2.6 | Take EdReady College Reading |
| 眞 | English Score | English Course Placement |
|  | 18 or higher | ENG101/107 |
|  | Below 18 | Take EdReady English |
|  | Reading Score | Reading Course Placement |
|  | 30 or higher | Exempt from CRE101 |
|  | 22-29 | CRE101 or take EdReady Critical Reading and Critical Thinking |
|  | 18-21 | RDG100, 100AA, 100AB, 100AC, 100LL, 111, 112, or 113 or take EdReady Critical Reading and Critical Thinking |
|  | Below 18 | Take EdReady College Reading |
| $\stackrel{F}{G}$ | Reading \& Writing Score | Reading Course Placement ${ }^{\text {a }}$ ( $\begin{gathered}\text { English Course } \\ \text { Placement }\end{gathered}$ |
|  | 600 or higher | Exempt from CRE101 |
|  | 480-590 | CRE101 or take EdReady Critical Reading and Critical Thinking |
|  | 460-470 | RDG100, 100AA, 100AB, 100AC, 100LL, 111, 112, or 113 or take EdReady Critical Reading and Critical Thinking |
|  | Below 460 | Take EdReady College Reading $\quad$ Take EdReady English |
| 品 | Reasoning Through Language Arts Score | English Course Placement |
|  | 165 or higher | ENG101/107 |
|  | Below 165 | Take EdReady English |
|  | Reasoning Through Language Arts Score | Reading Course Placement |
|  | 190 or higher | Exempt from CRE101 |
|  | 175-189 | CRE101 or take EdReady Critical Reading and Critical Thinking |
|  | 165-174 | RDG100, 100AA, 100AB, 100AC, 100LL, 111, 112, or 113 or take EdReady Critical Reading and Critical Thinking |
|  | Below 165 | Take EdReady College Reading |
|  | EdReady English Placement | English Course Placement |
|  | 80 or higher | ENG101/107 |
|  | 60-79 | ENG101/107 AND (ENG100AA or ENG100AB or ENG100AC or ENG100AD or ENG100AE or ENG101LL/107LL or WAC101) or take WritePlacer |
|  | Below 60 in English Placement AND 75 or higher in College Reading Placement | ENG101/107 AND (ENG100AA or ENG100AB or ENG100AC or ENG100AD or ENG100AE or ENG101LL/107LL or WAC101) or take WritePlacer |
|  | Below 60 in English Placement AND Below 75 in College Reading Placement | ALT100 or WAC101 or take WritePlacer ESL students should take CELSA. |
|  | Critical Reading \& Critical Thinking Placement | Reading Course Placement |
|  | 95 or higher | Exempt from CRE101 |
|  | 90-94 | CRE101 or take EdReady College Reading or ACCUPLACER |
|  | College Reading Placement | Reading Course Placement |
|  | 75 or higher | RDG100, 100AA, 100AB, 100AC, 100LL, 111, 112, or 113 or take EdReady Critical Reading and Critical Thinking or ACCUPLACER |
|  | Below 75 AND 60 or higher on EdReady English Placement* | RDG100, 100AA, 100AB, 100AC, 100LL, 111, 112, or 113 or take ACCUPLACER |
|  | Below 75 AND Below 60 on EdReady English Placement* | ALT100 or take ACCUPLACER ESL students should take CELSA. |
| 4 | WritePlacer | English Course Placement |
|  | 5-8 | ENG 101/107 |
|  | 3-4 | ENG101/107 AND (ENG100AA or ENG100AB or ENG100AC or ENG100AD or ENG100AE or ENG101LL/107LL or WAC101) |
|  | Below 3 | ALT100 or WAC101 or take EdReady English ESL students should take CELSA. |
|  | ACCUPLACER Next Gen | Reading Course Placement |
|  | 261-300 | Exempt from CRE101 |
|  | 249-260 | CRE101 or take EdReady Critical Reading and Critical Thinking |
|  | 231-248 | RDG100, 100AA, 100AB, 100AC, 100LL, 111, 112, or 113 or take EdReady Critical Reading and Critical Thinking |
|  | Below 230 | ALT100 or take EdReady College Reading ESL students should take CELSA. |

*In the event a student is using a measure other than EdReady for placement into ENG101 or has already satisfied the ENG101 requirement, the EdReady College Reading Placement score can be used for reading course placement, independent of an EdReady English Placement score.

## ESL Course Placement

| 出 | TOEFL | IELTS | Duolingo | CELSA | CEFR | ESL Course Placement |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 46 and above | 5.5 and above | $90$ and above | 67-75 | B2+ | Transitional: Take EdReady English and EdReady College Reading or Critical Reading and Critical Thinking |
|  | 35-45 | 5 | 70-85 | 51-66 | B2 | Level IV: ESL202 OR (ESL202AA and ESL202AB) OR (ESL040, ESL041, ESL042, and ESL046) |
|  | 31-34 | 4-4.5 | 50-65 | 39-50 | B1 | Level III: ESL201 OR (ESL201AA and ESL201AB) OR (ESL030, ESL031, ESL032, and ESL036) |
|  | 25-30 | 3-3.5 | 30-45 | 30-38 | A2 | Level II: ESL102 OR (ESL102AA and ESL102AB) OR ESL020, ESL021, ESL022, and ESLO26) |
|  | 20-24 | 2-2.5 | 15-25 | 16-29 | A1 | Level I: ESL101 OR (ESL101AA and ESL101AB) OR ESL010, ESL011, ESL012, and ESL016) |
|  | 0-19 | 0-1.5 | 0-10 | 0-15 | n/a | Please contact your college ESL program for options. |


| ESL Core Classes | CELSA or other ESL Placement Test |  |  |  | ESL Path Opti <br> ENG 101+LL or ENG 107+LL 4 credits |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Level 1 | Level 2 |  | Level 4 |  |
|  |  |  | Level 3 |  |  |
|  | ESL 101 6 credits | ESL 102 6 credits | ESL 201 6 credits | ESL 202 <br> 6 credits | RDG 100 or RDG 100LL 3 credits |



## Mathematics Course Placement

|  | GPA (cumulative, unweighted) | Math Course Placement |
| :---: | :---: | :---: |
|  | 3.0-4.0 | MAT140, 141, 142, MAT150, 151, 152, MAT182 (if concurrently enrolled in MAT150,151,152), or take EdReady or ACCUPLACER Advanced Algebra Test. |
|  | 2.6-2.99 | MAT120, 121, 122, MAT140, 141, 142, MAT155, 156, or take EdReady or ACCUPLACER |
|  | Below 2.6 | Take EdReady, ACCUPLACER, or MDA |
| ㄴ | Math Score | Math Course Placement |
|  | 22 or higher | MAT140, 141, 142, MAT150, 151, 152, MAT182 (if concurrently enrolled in MAT150,151,152) or take EdReady or ACCUPLACER Advanced Algebra Test |
|  | 18-21 | MAT120, 121, 122, MAT140, 141, 142, MAT155, 156 or take EdReady |
|  | Below 18 | Take EdReady, ACCUPLACER, or MDA |
| $\stackrel{ヒ}{6}$ | Math Score | Math Course Placement |
|  | 530-800 | MAT140, 141, 142, MAT150, 151, 152, MAT182 (if concurrently enrolled in MAT150, 151, 152) or take EdReady or ACCUPLACER |
|  | 510-520 | MAT120, 121, 122, MAT140, 141, 142, MAT155, 156 or take EdReady or ACCUPLACER |
|  | Below 510 | Take EdReady, ACCUPLACER, or MDA |
| 븐 | Math Score | Math Course Placement |
|  | 175 or higher | MAT140, 141, 142, MAT150, 151, 152, MAT182 (if concurrently enrolled in MAT150, 151, 152) or take EdReady or ACCUPLACER Advanced Algebra Test. |
|  | 165-174 | MAT120, 121, 122, MAT140, 141, 142, MAT155, 156 or take EdReady or ACCUPLACER |
|  | Below 165 | Take EdReady, ACCUPLACER, or MDA |
| $\begin{aligned} & \text { خ } \\ & \text { U } \\ & \text { 를 } \end{aligned}$ | Quantitative Reasoning, Alg \& Stats Placement | Math Course Placement |
|  | 70 † or higher | MAT120, 121, 122, MAT140, 141, 142, MAT155, 156 or take the ACCUPLACER Advanced Algebra Test |
|  | College Algebra Placement | Math Course Placement |
|  | 80* or higher | MAT140, 141, 142, MAT150, 151, 152, MAT182 (if concurrently enrolled in MAT150, 151, 152), or take the ACCUPLACER Advanced Algebra Test. |
|  | 80* or higher AND <br> ACT Math $\geq 24$ OR SAT Math* $\geq 560$ OR <br> HS College Algebra or HS Precalculus with B or better | MAT172, MAT187, 188, MAT206, MAT212, 213 |
|  | $80^{*}$ or higher AND ACT Math $\geq 28$ OR SAT Math* $\geq 640$ OR HS Precalculus or Trigonometry with B or better | MAT220, 221 |
|  | * Please see an advisor if your score is below these cut |  |
|  | Advanced Algebra \& Functions | Math Course Placement |
|  | 276-300 | MAT220, 221, or any class listed below on this ACCUPLACER section |
|  | 263-275 | MAT172, MAT187, 188, MAT206, MAT 212, 213 or take EdReady |
|  | 237-262 | MAT150, 151, 152, MAT182 (if concurrently enrolled in MAT150, 151, or 152) or take EdReady |
|  | 200-236 | Take EdReady or ACCUPLACER Quantitative Reasoning, Algebra \& Statistics Test |
|  | Quantitative Reasoning, Algebra \& Statistics | Math Course Placement |
|  | 263-300 | MAT120, 121, 122 , MAT140, 141, 142, MAT155, 156 or take EdReady or ACCUPLACER Advanced Algebra Test |
|  | 200-262 | MAT103, MAT112, MAT114, 115, MAT126, MAT145, 146, or take EdReady or MDA |
|  | Next Gen. Arithmetic* | Math Course Placement |
|  | 200-300 | MAT103, MAT112, MAT114, 115, MAT126, MAT145, 146, or take EdReady or ACCUPLACER Quantitative Reasoning, Algebra \& Statistics Test |
|  | * This assessment will no longer be given by MCCCD as | of March 1, 2020. |
| MDA (CGCC ONLY) | Math Diagnostic <br> Assessment (MDA) Score | Math Course Placement |
|  | Module 1 | *MAT051 Number Sense I |
|  | Module 2 $\quad 0-7$ | *MAT052 Number Sense II |
|  | Module 3 $\quad 0-7$ | *MAT053 Multiplicative and Proportional Reasoning |
|  | Module 5 | *MAT055 Algebraic Structures |
|  | Module 6 | *MAT056 Functions I |
|  | Module 7 | *MAT057 Functions II |
|  | *Currently, the Math Diagnostic Assessment and associated courses are only offered at Chandler-Gilbert Community College. MDA re-Tests are offered via the Math Division, for additional Test information, re-Test locations and times visit: http://www.cqc.edu/math |  |

Know your Math Path- The sequence of math courses you take depends on your program of study. Where you start in the sequence will be based on your placement, and not all options are available at every college. You should meet with your advisor to discuss which path is right for you.

## Developmental Mathematics Support

Colleges offer a variety of ways to prepare for your math path including online support courses, boot camps, and others.
Pre-pathway courses- These course options do not apply towards any degree or certificate. Not all options are available at every college.

## Developmental Mathematics Modules

A set of one-credit support courses
offered at CGCC

- MAT051 Number Sense I
- MAT052 Number Sense II
- MAT053 Multiplicative and Proportional Reasoning
- MAT055 Algebraic Structures
- MAT056 Functions I
- MAT057 Functions II


## Developmental Mathematics Courses

$3-6$ credit developmental math courses

- Non-Math Path Specific Options
- MAT08+ Basic Arithmetic
- MAT09+ Introductory Algebra
- Math Path Specific Options
o MAT103 College Mathematics Prep
- MAT114 or 115 College Algebra Prep


## Developmental Mathematics MOOCS

These MOOCs (Massive Open Online Classes) are offered completely free through Phoenix College. There are no registration fees and all of the required course materials are free. The courses are self-paced and registration is ongoing. Use this link to register for a Mathematics MOOC:
https://www.phoenixcollege.edu/degrees-certific ates/mathematics/self-study-math-moocs

## College Math Path

This path is designed for most Liberal Arts majors with less stringent math sequences; consult with your Academic Advisor. It can be used as a starting point for students on the Elementary Education Degree Path (AAEE) who also have an ACCUPLACER (Advanced Algebra \& Functions) score of at least 237.


## Algebra Path

This path is designed for students who plan to pursue a degree in Science, Technology, Engineering, Mathematics (STEM), or Business. It can also be used as a starting point for students on the Elementary Education Degree Path (AAEE) who do not score at least 237 on ACCUPLACER (Advanced Algebra \& Functions).


What courses you take after completing your first college-mathematics course (MAT14+ or MAT15+) depends on your academic goals. Be sure to talk with an advisor before registering for your next semester.

